

Ollie the Owl Learns About Teasing

Lesson Objective:

Students will understand the negative effects of teasing and learn the importance of using kind words and actions to build and maintain friendships.

Materials Needed:



- The story “*Ollie the Owl Learns About Teasing*”
- The song Don’t Tease, Ollie!”
- Ollie’s Wise Choices Poster
- Paper and pencils, crayons and markers, stapler/glue stick
- Activity 1- Puppet Role-Play
- Activity 2- Kindness Card Worksheet
- Home Connection Letter

Introduction to the Topic (10 minutes)

Greeting Outline:

- Welcome the children and have them sit in a circle (if applicable)
- Begin with a brief discussion on teasing.

Greeting and Circle Time Teacher Script

- **Warm Welcome and Opening Discussion:**
 - “Hello, everyone! Let’s all sit together in a circle. Today, we’re going to talk about something that can happen between friends and classmates—teasing.”
 - (Allow children to share their thoughts and gently encourage anyone who may feel hesitant to participate.)
- **Discussion Starter**
 - “Can anyone tell me what teasing is or what it feels like to be teased?” [Pause for responses.]
 - “Teasing means making fun of someone in a way that can hurt their feelings. Today, we’ll learn why it’s important to use kind words instead of teasing, and how being kind helps everyone feel happy and included.”
 - “When we use kind words, we show respect and care for others. Kindness makes us feel happy, and it makes others feel good too! Let’s keep that in mind as we read about Ollie the Owl and his friends.”

Read the Story (15 minutes)

Story Time Outline:



- Read the story *Ollie the Owl Learns About Teasing* aloud to the class
- Engage the children by asking questions during key parts of the story

Story Time Teacher Script:

Prepare the Students for the Story:

- a. “We’re going to read a story called *Ollie the Owl Learns About Teasing*. In this story, Ollie learns how teasing affects his friends and how he can make things right. Let’s listen closely to find out what happens.”
 - b. (Read the story aloud, pausing at key moments to ask questions and engage the children.)
- **Read the Chapter with Emphasis on Key Moments:**
 - **While reading**, pause during key moments.
 - **Ask Questions:**
 - What do you think Ollie is going to do by the brook?
 - How do you think Harriet feels when Ollie teases her?
 - What kind of face is Benny making? Is he happy or upset?
 - Why do you think Betty the Beaver turned away?
 - How does Grandma Owl feel about teasing?
 - Can you tell me how Ollie is feeling right now?
 - What does Ollie say to Harriet to make things better?
 - Is Benny still mad, or is he ready to forgive Ollie?
 - What do you notice about how Ollie’s friends react when he says “I’m sorry”?
 - What do you think Ollie is learning from talking to his friends?

Ollie the Owl Learns About Teasing

In a forest tall and green,
Lived Ollie the Owl, wise and keen.
With feathers soft and eyes so bright,
He loved to play both day and night.

One day, while playing by the brook,
Ollie gave his friends a teasing look.
He called out names and made some jokes,
But soon saw frowns on all the folks.

Harriet the Hare felt very sad,
And Benny the Bear looked quite mad.
Betty the Beaver turned away,
And Sammy the Squirrel didn't want to play.

"Ollie," said Grandma, wise and old,
"Teasing hurts, or so I'm told.
It's not kind and doesn't feel right,
It dims the joy and darkens the light."

Ollie felt bad; his heart sank low,
He didn't mean to hurt; this he did know.
He flapped his wings and flew up high,
Thinking about the reasons why.

He landed near Harriet, feeling blue,
"Harriet, I'm sorry I teased you.
I didn't mean to cause you pain,
Can we be friends and play again?"

Harriet smiled, her eyes so bright,
"Thank you, Ollie, for making it right.
Teasing hurts, but kind words heal,
Let's play together, that's the deal."

Next, he found Benny by a tree,
"Ollie, why did you tease me?"
"I'm sorry, Benny, it wasn't kind,
I won't tease, I've changed my mind."

Benny nodded, gave a hug,
"Ollie, thanks, you're a good bug.
Let's be friends and play some more,
With kind words, our hearts will soar."

Then Ollie saw Betty, building a dam,
"Ollie, teasing causes a jam.
It makes us sad, it isn't fair,
We all deserve love and care."

Ollie felt tears in his eyes,
"I'm sorry, Betty, I realize.
Teasing isn't fun at all,
I'll be kind, no more teasing call."

Finally, he found Sammy up in a tree,
"Ollie, teasing really hurt me."
"I'm sorry, Sammy, I didn't see,
That teasing's wrong, I'll let it be."

Sammy smiled, jumped down with grace,
"Let's play together, at a happy pace.
With kind words and gentle cheer,
We'll have fun throughout the year."

Ollie learned, through his friends,
That teasing hurts, and kindness mends.
He vowed to use words that are sweet,
And make new friends with everyone he'd meet.

So remember, Ollie, wise and bright,
Who learned that teasing isn't right.
With kind words and a gentle heart,
He made his friends smile from the start.

Ollie the Owl, with feathers soft,
Spread kindness around, aloft.
In the forest, tall and green,
He made the world bright and serene.

- **Post-Chapter Teacher Script**
- **Teacher:** “Today we learned that teasing can hurt others' feelings, even if we're just trying to be silly. Ollie the Owl showed us that when we make a mistake, it's important to say sorry and make it right. We also saw how kind words and caring actions help us stay good friends. Let's all remember to be like Ollie at the end of the story—kind, caring, and ready to make things better.”

4. Post-Chapter Questions

Ask these questions to help students reflect on the chapter and connect it to their own experiences:

- What is teasing?
- How did Ollie's teasing make his friends feel?
- What did Ollie do when he realized he hurt his friends?
- What are some kind words Ollie could have used instead?
- How did Harriet, Benny, Betty, and Sammy feel after Ollie said “I'm sorry”?
- Why is it important to say sorry when we hurt someone?
- What are some kind things you can say to your friends?
- Have you ever felt sad because of teasing? What helped you feel better?
- What would you do if you saw someone teasing a friend?
- How can we show kindness like Ollie did at the end of the story?

Sing the Song (10 minutes)



- Teach the children the “*Don’t Tease, Ollie*” song
- Sing the song together a few times, encouraging the children to join the actions.

- “Now, let’s learn a fun song about Ollie and his lesson about teasing. This song is called “*Don’t Tease, Ollie!*” We’ll do actions that help us remember Ollie’s story and how he learned to be kind.”

"Don't Tease, Ollie"

Hand Movements

[Verse]

Ollie the owl plays in the woods
Flyin' around like he should
Saw Sammy Squirrel, said you're so small,
Didn't realize hurtin' at all

Flap hands
Make a small gesture

[Verse 2]

Ollie laughed at Benny Bear's feet
Thought it was so funny, neat
But Benny felt sad, couldn't touch toes
Teasing hurts, as everyone knows

Point to feet
Laugh
Shake head, hand over heart

[Chorus]

Oh, Ollie, don't tease no more
Kindness opens every door
Friends are happier in every way
When love and laughter lead the day

Shake finger "no" gesture

Hand on heart

[Verse 3]

Ollie saw Harriet Hare hop high
Asked, "Hey, Harriet, why so shy?
Harriet whispered, "Is it true?"
Teasing's something you shouldn't do

Jump

Palms up, shrug shoulders
Shake finger "no" gesture

[Bridge]

Ollie thought and learned real quick
Hurtin' others is not a trick
Apologized with wings out wide
Made new friends and laughed inside

Tap head with finger and nod
Shake finger "no" gesture
Spread arms wide

[Chorus]

Oh, Ollie, don't tease no more
Kindness opens every door
Friends are happier in every way
When love and laughter lead the day

Shake finger "no" gesture

Hand on heart

Song Wrap-up

- “Ollie learns that teasing hurts his friends’ feelings and that being kind is much better. He apologizes to each friend and uses kind words to make them feel better. Can you think of kind things Ollie could say to his friends instead of teasing?”

Do an Activity (20 minutes)

- Students will practice using kind words and apologizing if they have hurt someone.

Please choose from the following 2 activities:



Activity 1: Puppet Role-Play (15 minutes)

Introduce Activity

- “We’re going to use puppets to practice times when we could use kind words instead of teasing. Let’s pretend to be Ollie, Harriet the Hare, Benny the Bear, Betty the Beaver, and Sammy the Squirrel. In each scene, we’ll practice saying something kind.”

Activity Instructions

- **Role-Play Scenarios:**
- Invite 2 children to come up and take part in the role-play by acting the part of Ollie and one of the other characters from the following scenarios.
 - Create scenarios for the children to role-play, such as:
 - *Ollie makes a joke about Harriet’s long ears.*
 - *Ollie laughs at Benny’s big feet.*
 - *Ollie says Buzz and Sammy are too small.*
 - *Ollie jokes that Betty is too serious.*
 - After each scenario, ask:
 - “How can we change Ollie’s words to be kind instead of teasing?”

Encourage Kindness in Responses:

- Guide children to respond by suggesting actions like giving compliments, encouraging words, or offering to play together.



Activity 2: Kindness Cards (15 minutes)

Introduce Activity

- “Now, let’s make ‘Kindness Cards’ to remind us to use kind words and actions with our friends.”

Activity Instructions

- Hand out the Kindness Card Worksheet to each student
 - “Write or draw something on your Kindness Card that reminds you of ways you can be kind to your friends. You can write messages like ‘You’re a great friend!’ or draw hearts and smiles.”
1. **Discuss the Importance of Kindness:**
 - While the children work, walk around, and ask:
 - “What kind words did you put on your Kindness Card?”
 - “How does it feel to say kind things to our friends instead of teasing?”

- Ask a few children to share their "Kindness Cards" and explain how they will use them to show kindness to their friends.

Wrapping it Up

Wrap Up the Lesson (5 minutes)

1. Review and Reflection Overview:

- After students complete their reflections, invite volunteers to share what they learned from their reflections.
- Encourage students to continue using the strategy in their daily lives

Review and Reflection Teacher Script



1. Gather in a Circle for Reflection:

- “Let’s all come back together in a circle.”

2. Closing

- “Today, we learned that teasing can hurt our friends’ feelings, but using kind words can make everyone feel happy. Kindness is a great way to make friends and keep everyone feeling good.”
- “Would anyone like to share what they put on their Kindness Card/learned from the role-play?”
- “Great job today, everyone! Remember, using kind words is always the best choice, and it’s a wonderful way to make and keep friends.”

Home Connection Letter

1. Sending Information Home:

- “Before you go, I have a letter for you to take home that explains what we learned today in class.”
- Hand out the letters as the children prepare to leave.

Parent Letter

Sending Information Home:

- Provide each child with a letter to take home to their parents explaining the lesson.

Dear Families,

Today in class, we learned about the importance of using kind words and avoiding teasing through the story "Ollie the Owl Learns About Teasing."

This story teaches children that teasing can hurt others and that kindness helps build strong friendships.

Here's what we learned:

- Understanding Teasing – Recognizing that teasing is hurtful and can make others feel sad or upset.
- Using Kind Words – Learning to use kind words and actions to show care and respect for others.
- Apologizing – Understanding the importance of saying sorry when we hurt someone's feelings.

We practiced these concepts through role-playing and/or making "Kindness Cards."

You can help reinforce this at home by encouraging your child to use kind words, avoid teasing, and apologize when needed.

Thank you for your support!

With gratitude,



Kindness Card

